

How to be an Effective Teacher

Whether you teach literature or chemistry, whether you are a pre-school or a secondary school teacher and whether you are a novice or an experienced educator, keeping your students engaged and making your lessons more effective by regularly employing different approaches should be as important for you as developing your content knowledge.

In order to help educators show ambition and demonstrate commitment to self-development and professionalism, we offer this two-day CPD programme. Completing this will help you meet the challenge of change in the modern classroom and become more successful, future-ready, confident and forward-thinking along with being able to respond positively to your learners' wide-ranging learning needs. It will also open doors to national and international employment opportunities and provide you with a globally recognised certification.



Programme Highlights

In this programme you will

- examine the relationship between the teacher and the learner and learn how to adopt a student-centred approach when teaching;
- explore the concept of self-directed learning for teachers and learners;
- receive guidance about effective monitoring and providing objective feedback to your learners;
- evaluate methods and technologies for supporting innovative teaching and learning;
- consider teaching using a range of innovative resources and authentic materials;
- learn how to create an open, creative and safe place for your students to grow, take risks and feel comfortable whilst taking an active role in their own education and becoming future-ready;
- will be shown how to employ self-reflection in teaching.

Faculty

This programme is developed and delivered by QAI's international team of subject and assessment specialists, teacher trainers, lecturers, conference speakers and researchers.

Programme Duration & Delivery

- 10-12 hours
- Online: 4-5 sessions of 1 to 2 hours each
- Face-to-face over 2 to 3 days, 4 to 5 hours each day

Assessment and Certification



This programme is externally validated and certified by Qualifications and Assessments International (QAI), UK, a private international awarding, accrediting, assessing and quality assurance body.

In order to achieve the Certificate of Participation, attendees are required to fully attend the programme and complete the end-of-course evaluation. The certification and grades will be based on their achievement in this activity. All participants will receive certification as detailed below:

- Pass with Distinction: 75% and above
- Pass with Merit: 60% - 74%
- Pass: 40% - 59%
- Certificate of Attendance: below 40%

ZQ points and Professional Development

This programme equals 100 ZQ points and contributes towards your overall ZQ score. It also contributes to your obligatory 50 hours of CPD as per the NEP 2020.

For more information and registration, please visit: www.zamit.one



Day 1	
Duration	Session Details
75 mins	1. Achieving learning goals <ul style="list-style-type: none">▪ Getting to know your learners▪ Aligning learning objectives, assessments and instructional activities▪ Adopting appropriate teaching roles to support our learning goals
15 mins	Break
75 mins	2. Lifelong learning <ul style="list-style-type: none">▪ Developing the concept of self-directed learning for teachers and learners▪ Commitment to self-improvement and excellence▪ Sharing best practices
60 mins	Lunch Break
75 mins	3. Use of materials and resources <ul style="list-style-type: none">▪ Choosing the right resources▪ Organising and preparing materials▪ Curating teaching and learning resources
15 mins	Break
75 mins	4. Social Emotional Learning <ul style="list-style-type: none">▪ Demonstrating high levels of EQ, empathy and compassion▪ Sustaining interest in the overall well-being of learners▪ Nurturing positive relationships and exemplifying cross-cultural understanding
Day 2	
Duration	Session Details
75 mins	5. Professionalism <ul style="list-style-type: none">▪ Reflection and response to feedback▪ Managing people, space and time▪ Dealing with difficult situations
15 mins	Break
75 mins	6. Feedback and Correction <ul style="list-style-type: none">▪ Correcting learners' errors▪ Praise, encouragement and providing constructive feedback▪ Monitoring
60 mins	Lunch Break
75 mins	7. Using innovative teaching methods <ul style="list-style-type: none">▪ Understanding creativity as an essential skill▪ Innovative teaching methods▪ Creating a positive learning environment
15 mins	Break
75 mins	8. Using technology in teaching <ul style="list-style-type: none">▪ The efficient use of technology▪ Cyber security▪ Provide high-quality learning opportunities
30 mins	9. Assessment

✉ connect@zamit.one

🌐 www.zamit.one

