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TERM Analysis

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Teaching Excellence and Relevance Management Analysis



Covers 70+ skills



Provides 9D report



Become truly future-ready and meet the NEP 2020 requirements with TERM - the benchmark for teacher quality in the 21st century!

The Teaching Excellence and Relevance Management (TERM) analysis is the world's first Al-driven, technology-enabled, personalised, adaptive and research-based assessment tool that measures the professional attributes, knowledge, understanding and skills of schoolteachers of all subjects and provides them with practical tips and resources that will make them more successful, confident and effective in their roles. It promotes, rewards and improves performance and professional standards and enhances learner outcomes. It improves the productivity of the whole teaching workforce of a school by guiding and supporting teachers so that they can reach their full potential and become truly future-ready.



The TERM report for teachers provides

- overall ZQ scores across nine dimensions, covering 70+ skills;
- · city-, state- and countrywide comparison of achievement;
- ZQ scores and performance analysis in each of the nine dimensions;
- continuous, real-time monitoring of progress;
- tips for improvement in each dimension;
- tips and advice for improvement.



TERM analysis - Highlights

- is key to shaping a school's reputation;
- makes teaching and learning more effective;
- contributes to the overall success of the school;
- helps teachers and schools meet the requirements of the NEP 2020;
- assesses and grades performance in real time and can be re-taken every six months;
- enables teachers to empower their students with the skills they need to become successful in the 21st century;
- enables teachers to validate their knowledge with a certificate and enhance their credibility and academic performance;
- helps teachers meet the challenge of change in the modern classroom and become more successful, confident and forward-thinking;
- brings coherence and establishes consistency in the application of professional standards across the teaching workforce of a school;
- provides employers with a performance management tool that will help them assess a teacher's performance in relation to their current career stage and the career stage they are approaching;
- can be completed in one sitting or in modules one after the other several days, weeks or months apart;





- creativity in teaching and assessment;
- professionalism in teaching and management;
- mentoring students at all stages of development;
- employability skills for career growth and job satisfaction;
- professional profile to showcase the achievements of teachers;
- pedagogy, including innovative teaching and assessment methods;
- digital literacy, including technology-enabled teaching and assessment;
- communication, including communication skills with students, parents and colleagues;
- emotional competencies as part of decision-making skills, rapport building and relationship management.



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Your six-step personalised Zamit journey



zamit

Let's begin...

Zamit is a UK-based provider of measurement, improvement and monitoring solutions for future readiness and a trusted expert for all educational needs. Zamit and its academic partner, QAI, UK, created the world's first research-based and AI-driven, future-readiness benchmark index called ZQ (Zamit Quotient), which is considered the world standard for measuring future readiness.

At Zamit, we believe that in the 21st century, every student has the potential to succeed. We also believe that a student's academic abilities are not the only factor that determine their success. Instead, after providing them with an accurate, real-time analysis of their academic and non-academic skills and traits, we give them personalised recommendations for improvement and continuously monitor their development whilst helping them to achieve their goals.

Zamit, in association with its Corporate Social Responsibility partner, The Future Foundation (a not-for-profit body), provides scholarships to students who come from low-income households but have the potential to excel.



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